



High School FACS

High School/Interior Design

May 15, 2020



Grade/Course

Lesson: [May 15, 2020]

Objective/Learning Target:

11.3 Apply residential and commercial interior design knowledge, skills and processes to meet specific design needs.

11.3.1 Analyze product information, including but limited to floor coverings, wall coverings, textiles, window treatments, furniture, lighting fixtures, kitchen and bath fixtures and equipment.



One of the things an Interior Designer learns is that it is important to listen to their Client. In today's lesson we are going to pretend we have a client. Choose one of the types of below and meet the needs of your client by addressing their choice of



Possible Client Choices

Modern Farmhouse	Mid- Century	Boho Chic
Glam	Traditional	Urban
Industrial	French Country	Modern
Calm Cool Coastal		



The purpose of this activity is to follow up on the Furniture Styles Unit as well as begin thinking of client needs. It is very important that designers listen to their clients and provide them with the style and feel that suits their lifestyle and personal taste.



You will begin by accessing the photos that you took in Part 1 of the Furniture Field trip. In the Follow Up Activity Google Slide presentation, you will transfer the photos that YOU took to each slide (2-16). You will have one furniture picture PER SLIDE and each slide must have an accurate description of the furniture type or feature. There should be NO duplicate pictures OR furniture types/features. EX: even if you have a picture of a chair that could fit into two categories - you must only use it for ONE slide and ONE example. The 15 examples needs to be of 15 DIFFERENT Items



Here is a link and instructions to complete your presentation.

[Link](#)



Reminder:

If you want feedback of your work make sure it is properly labeled and then put into Google Classroom